

**ABSOLUTE RATING:** Average

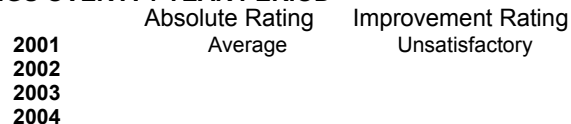
**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 111.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

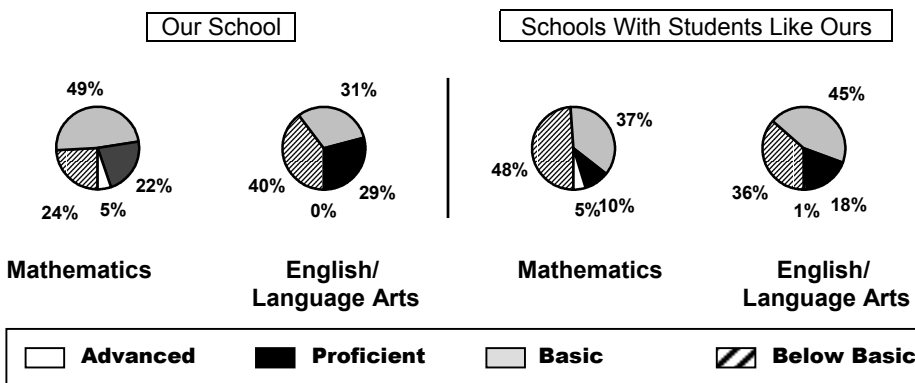
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=58)</b>	60.3	75.9	N/A	N/A
Students with disabilities other than Speech (n=2)	N/A	N/A		
Students without disabilities (n=56)	62.5	78.6		
<b>Gender</b>				
Male (n=31)	41.9	64.5		
Female (n=27)	N/A	N/A		
<b>Ethnic Group</b>				
African American (n=50)	58	74		
Hispanic (n=N/A)	N/A	N/A		
White (n=7)	N/A	N/A		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=51)	56.9	72.5		
Pay for lunch (n=7)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,434	N/A	\$5,856	\$5,347
• Prime instructional time	87.3%	Down from 89.5%	89.5%	90.2%
• Student-teacher ratio in core subjects	16.9 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=252)</b>				
• Attendance Rate	94%	Down from 96.2%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	6%	3.1%
• First graders who attended full day kindergarten	100%	Up from 94.2%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.3%	Down from 2.5%	5.8%	3.6%
<b>TEACHERS (n=21)</b>				
• Professional Development days per teacher	7 Days	Up from 6.3	7.5 Days	7.6 days
• Attendance Rate	93.7%	Down from 94%	95%	95.1%
• Teachers with advanced degrees	38.1%	Up from 33.3%	43.6%	47.7%
• Continuing contract teachers	90.5%	Up from 85.7%	77.5%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	84.6%	Down from 85%	81.4%	87.2%
• Average teacher salary	\$34,648	Up 7.1%	\$36,138	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	67.5%	N/A	64.9%	65.3%
• Principal's years at the school	16	N/A	4	4.0
• Parents attending conferences	99%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.4%	Up from 0%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	1.5%	N/A	5.3%	11.5%
• With disabilities other than speech	1.5%	Up from 0.8%	8.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

South Elementary is proud to report that the first full year of the new millennium was met with high expectations and goal setting. South's aim has been and will continue to be to maintain the high level of performance the school has achieved during the years of BSAP when it was ranked in the top 25% of all Title I schools in the nation and in the top 5% of all elementary schools in S.C. The knowledge and application skills required by PACT suggest that much work must be done. Results of South's efforts were reflected in:

- \* Small class sizes (five fifteen and one eighteen to one pupil/teacher ratio);
- \* Thematic instruction which included instructional skills taken from Cunningham, Whole Language, Writing Across the Curriculum, and Hands-on Science and Math;
- \* The inception of the Carolina Fence Garden which earned South recognition from The National Gardening Association and more than \$700.00 in materials;
- \* Reading Counts, a computer motivational reading program, and RIF that provides free books for each child three times a year;
- \* Weekly Spanish enrichment instruction provided by Dillon High School;
- \* Grade level planning, insuring on-level instruction for all children;
- \* Teacher training and on campus college courses; and
- \* Community service participation in the Pee Dee Branch of the Harvest Hope Food Project, Jump Rope for Heart, Relay for Life, and Volunteer Appreciation Week.

A self-study indicated that 97% of South's parents and 95% of the teachers were satisfied with student learning expectations. Ninety-two percent of the parents and 95% of the teachers were satisfied with the academic challenge. 92% of the parents and 87% of the teachers were satisfied with the school climate. South ended an eventful year with a field day and picnic for the children and celebration of Teacher Appreciation Week with daily gifts and an end of year catered lunch.

Peggy K. Stafford, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.7	N/A	(Avail. 2002)
Satisfied with social and physical environment	89.5	N/A	
Satisfied with home-school relations	57.9	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1702008

South Elementary  
900 Patriot Street  
Dillon, SC 29536

Grades PK-3 Elementary School

Enrollment: 252 Students

#### Principal

Mrs. Peggy Stafford 843-774-1210

#### Superintendent

D. Ray Rogers 843-774-1200

#### Board Chair

Fitzgerald Lytch 843-774-5454

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)